



Technical considerations in diagnostics implementation:

Training, quality assurance and maintenance considerations

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NIH TB/HIV Diagnostics Meeting
Cape Town, South Africa, 22-23 Sept 2014

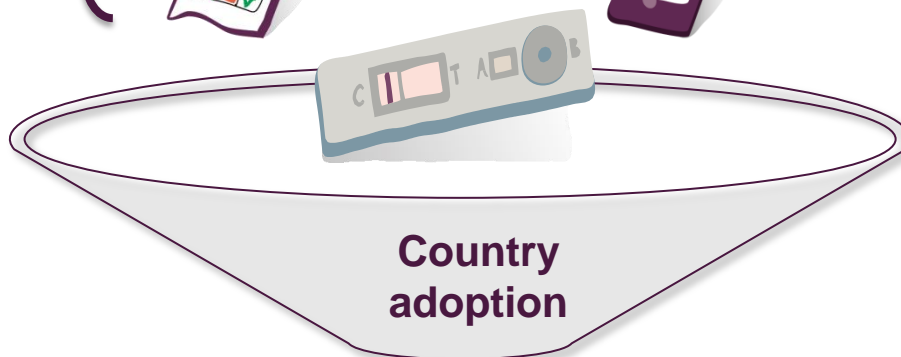


Three-pronged approach to accelerate diagnostics uptake

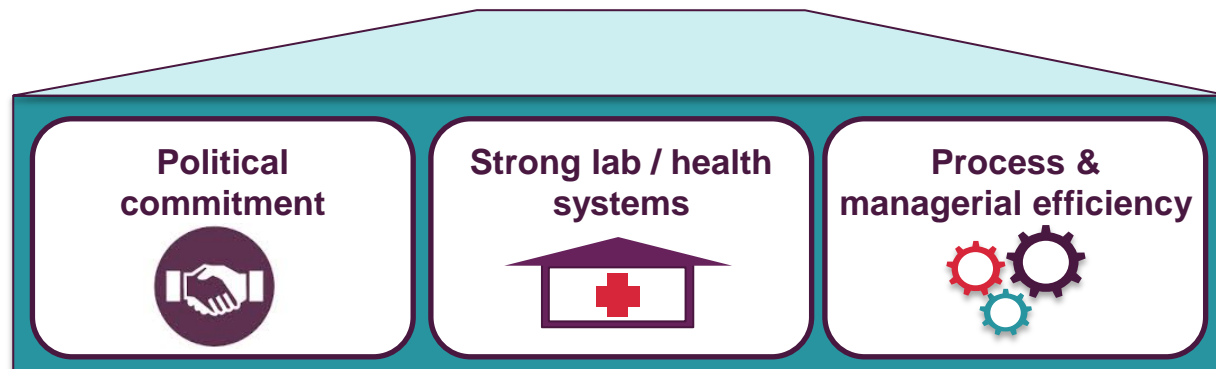
1 Ensure holistic solutions tailored to specific country needs are in place



2 Support development of country implementation plans for solutions

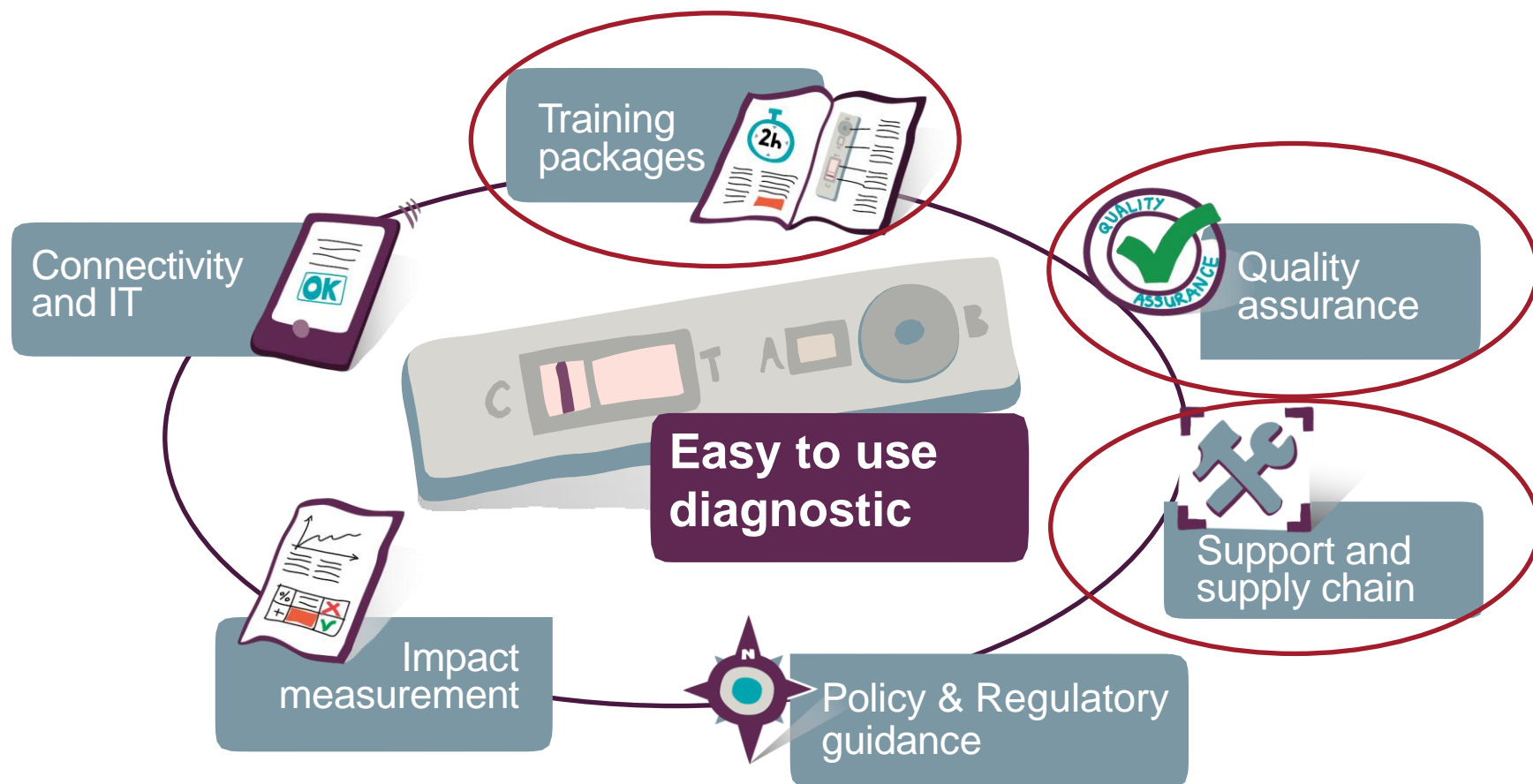


3 Strengthen country capabilities to implement and capture benefit of solutions



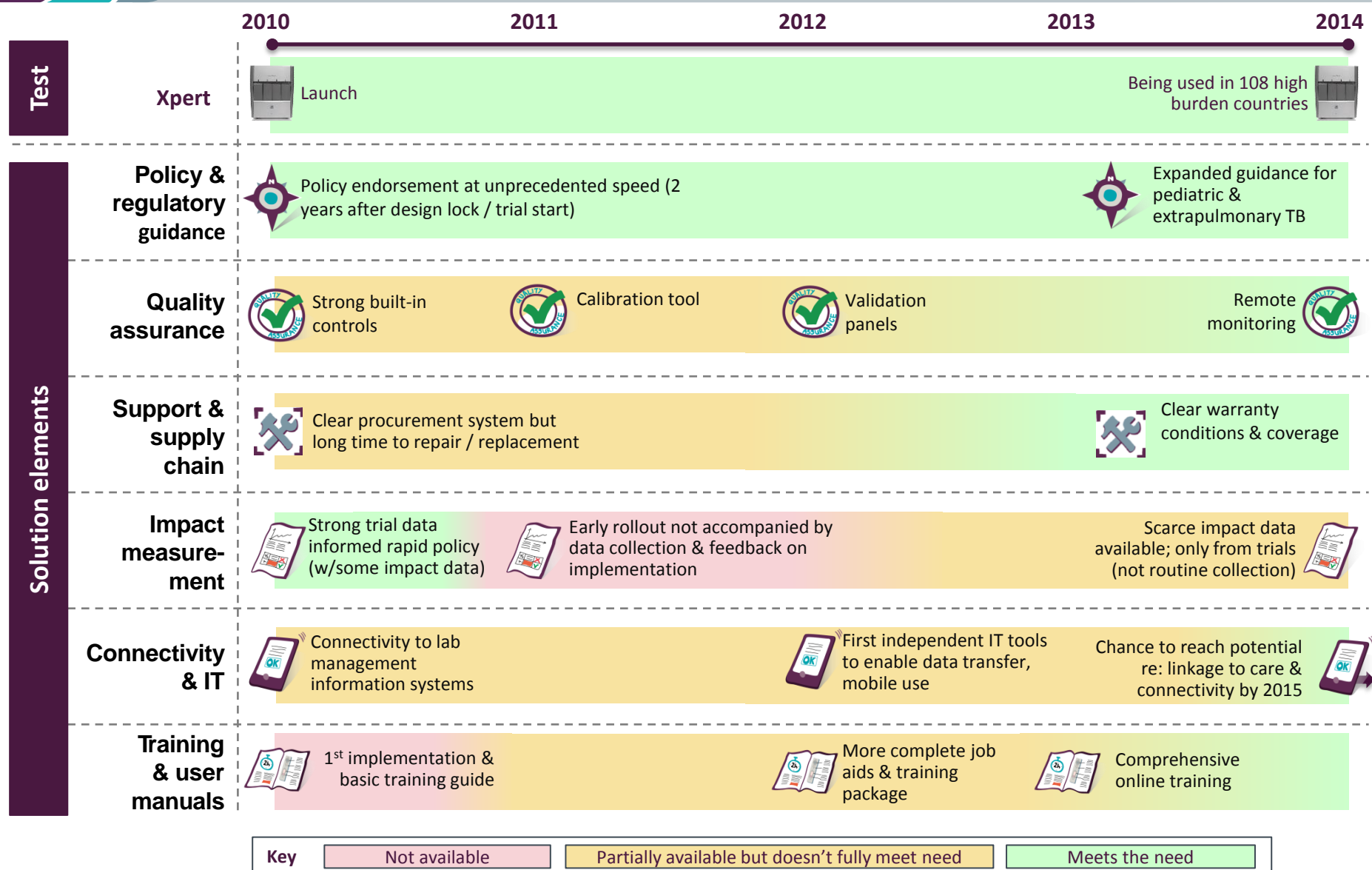


Comprehensive diagnostic solutions





Lessons learned from Xpert introduction





WHO Policy update and Implementation Manual

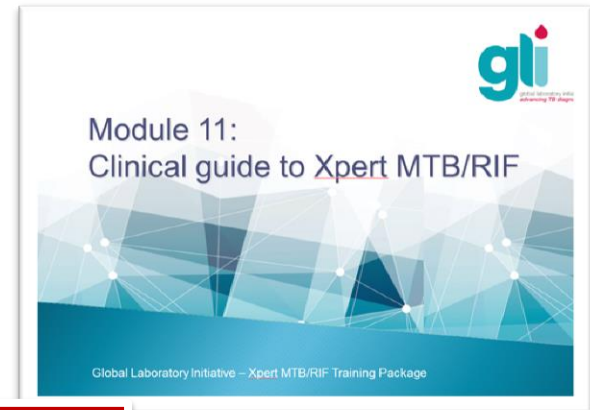


■ Including:

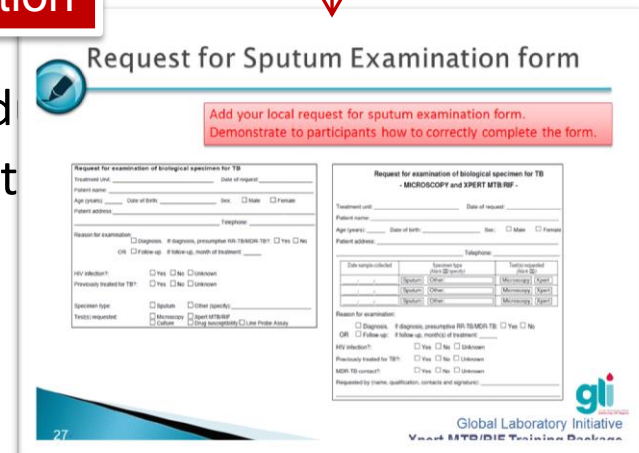
- Updated guidance on selection of target patient groups and positioning of machines
- Improved budgeting guidance
- Annex of SOPs for processing extrapulmonary specimens

GLI training package

- GLI partners, including CDC, FIND, USAID, KNCV and WHO, have developed **training modules** on Xpert MTB/RIF, combining modules and products of FIND, KNCV and Cepheid
- Modules:
 - Overview of TB and TB diagnostics
 - Biosafety
 - Collection and transportation of specimens
 - Supplies management
 - Installation
 - GeneXpert technology and Xpert MTB/RIF procedure
 - Results interpretation and database management
 - Recording and reporting
 - Troubleshooting
 - Maintenance
 - Clinical guide to Xpert MTB/RIF
 - **Quality assurance**



Country customisation



Request for Sputum Examination form

Add your local request for sputum examination form.
Demonstrate to participants how to correctly complete the form.

Request for examination of biological specimen for TB

Patient name: _____ Date of request: _____

Age (years): _____ Sex: ☐ Male ☐ Female

Reason for examination: ☐ Diagnosis ☐ In progress, presumptive TB (TB/MDR TB) ☐ Yes ☐ No

OR ☐ Follow-up: ☐ Follow-up, month of treatment: _____

HIV infection? ☐ Yes ☐ No ☐ Unknown

Previously treated TB? ☐ Yes ☐ No ☐ Unknown

Specimen type: ☐ Sputum ☐ Other (specify): _____

Tests requested: ☐ Microscopy ☐ Xpert MTB/RIF ☐ Culture ☐ Drug susceptibility ☐ Use these tests

Request for examination of biological specimen for TB - MICROSCOPY and XPERT MTB/RIF

Treatment unit: _____ Date of request: _____

Age (years): _____ Sex: ☐ Male ☐ Female

Patient address: _____ Telephone: _____

Date sample collected: _____

Specimen type: ☐ Sputum ☐ Other (specify): _____

Tests requested: ☐ Microscopy ☐ Xpert MTB/RIF ☐ Culture ☐ Drug susceptibility ☐ Use these tests

Reason for examination: ☐ Diagnosis ☐ In progress, presumptive TB (TB/MDR TB) ☐ Yes ☐ No

OR ☐ Follow-up: ☐ Follow-up, month of treatment: _____

HIV infection? ☐ Yes ☐ No ☐ Unknown

Previously treated TB? ☐ Yes ☐ No ☐ Unknown

MDR TB suspect? ☐ Yes ☐ No ☐ Unknown

Requested by (name, qualification, contacts and signature): _____

27

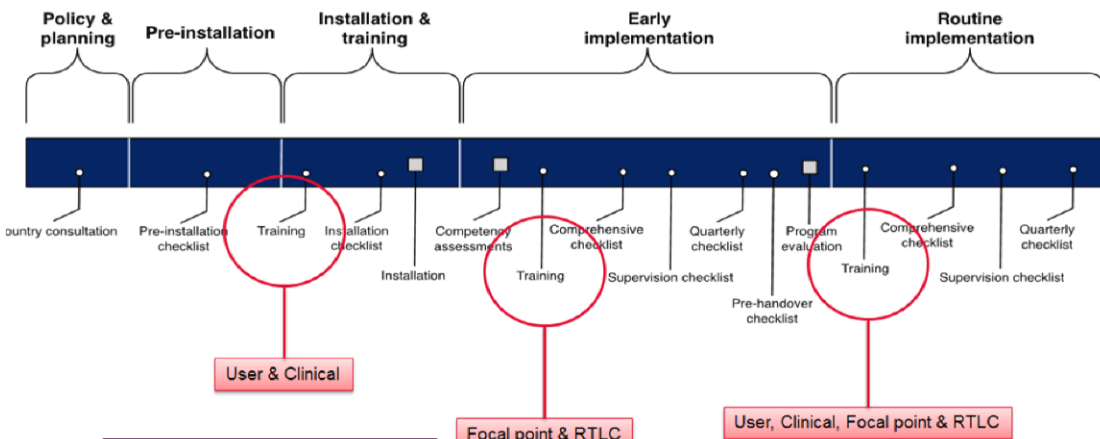
Global Laboratory Initiative
Xpert MTB/RIF Training Package

Access them here: www.stoptb.org/wg/gli/



Training

Training & Xpert implementation



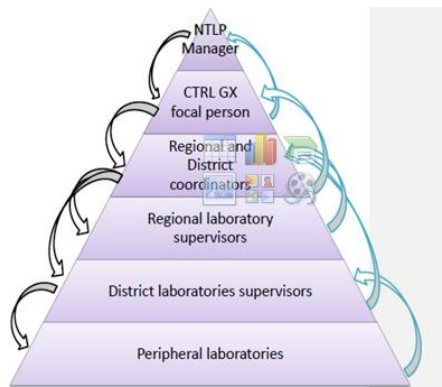
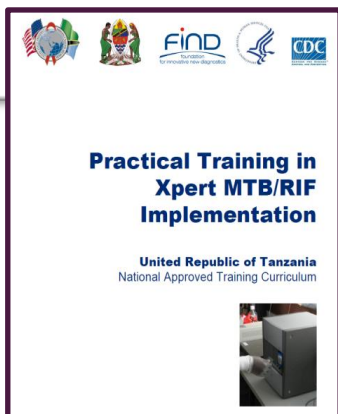
User

Clinical

Focal point (expert “super” users)

RTLC (regional supervisors)

The RTLC training is intended to **provide learners with the practical skills required to perform the Xpert MTB/RIF test assessments**; at least 50% of the RTLC training is **practical**, and includes an **onsite supervision visit**.





Training: blending traditional and modern approaches

- A slide set is not enough
- Adult education principles
- Selection, training (and ongoing mentoring) of trainers - teachback
- Practical, task-based approach
- Competency assessment/certification of trainers and users
- Training matched to job function
 - Train the right people, design the right training
- Refresher training
- Updates, e.g. extrapulmonary TB, change in algorithm
- Online/mobile training options
- Training planning and logistics management



Key Components of Xpert MTB/RIF Quality Assurance Program





Common challenges in operationalizing QA

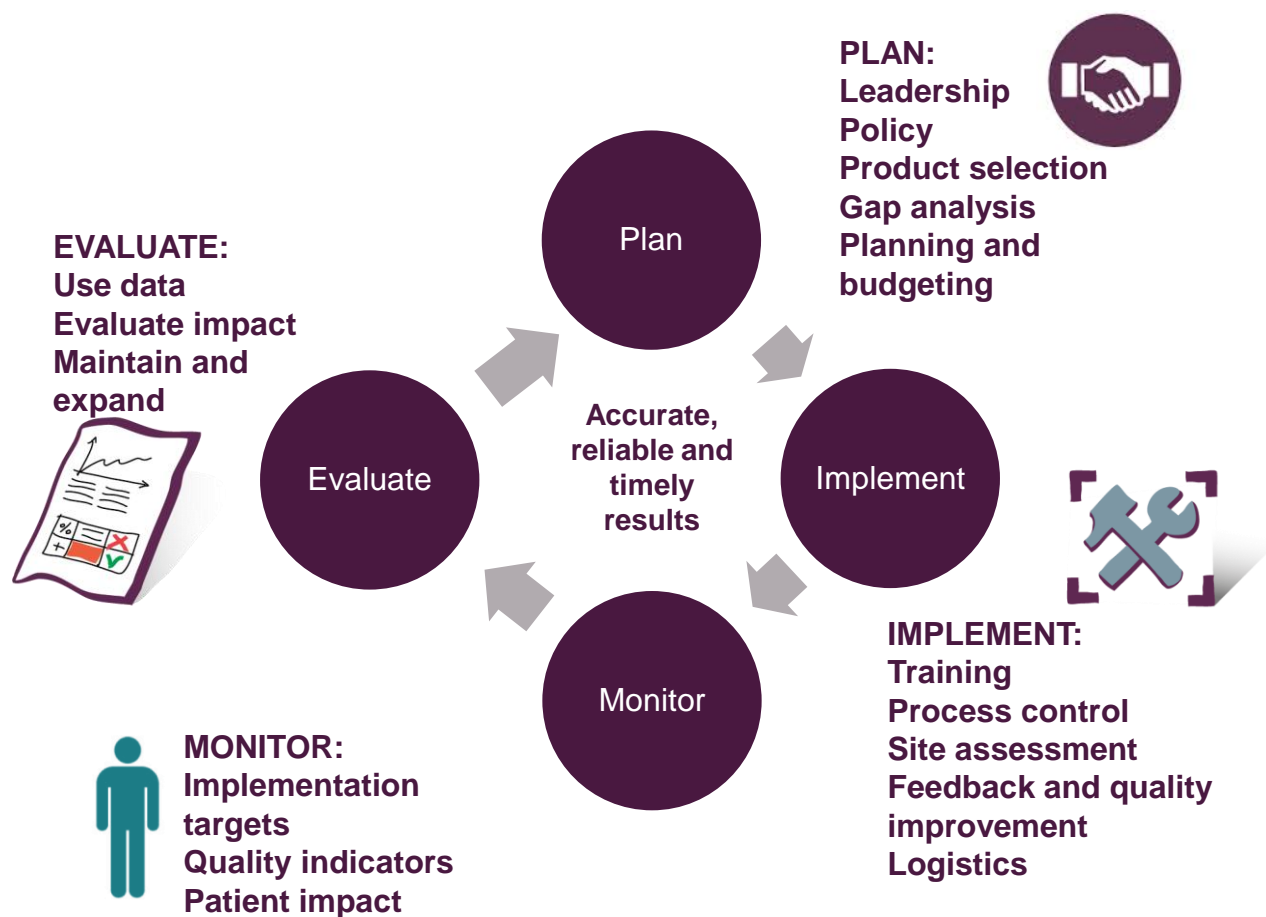


- Lack of clear, standardised procedures
- Activities done inconsistently and/or not documented
- (on-site supervision, rechecking)
- Activities done, no result analysis, no feedback or corrective actions (quality indicators)
- Lack of equipment maintenance
- Poor budgeting for QA
- Lab and clinical quality indicators not integrated





Closing the gap: feedback for quality improvements



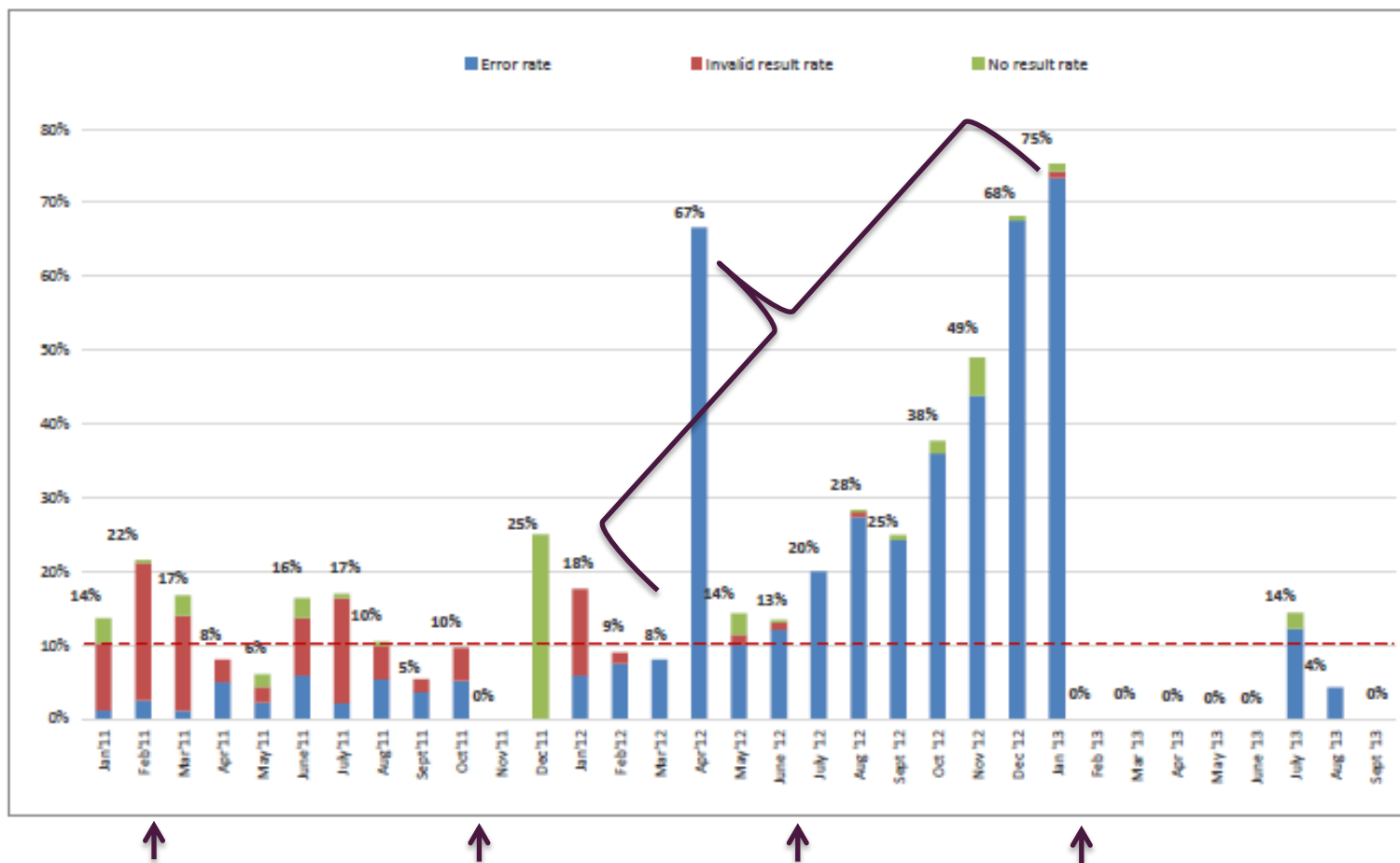


Quality assurance

- User competency assessment
- Method validation
- Instrument verification
- Quality control
- New lot testing
- External quality assurance (assessment)
 - Proficiency testing
 - Blinded re-checking
 - On-site supervision
- Monitoring quality indicators
- Overall Quality Management Systems approach



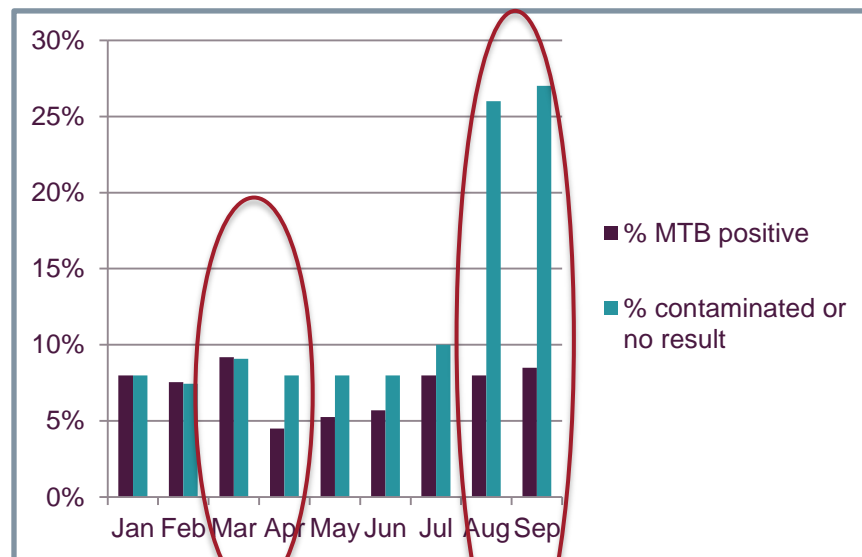
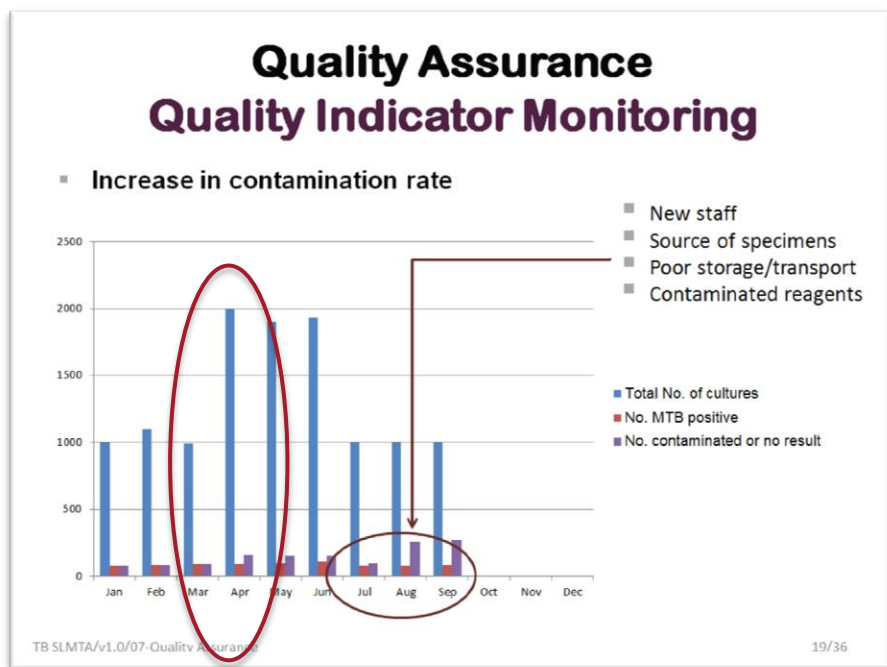
Missed opportunity for corrective actions





Understanding data for decision-making

■ What does this graph show?





Site supervision



Because diagnosis matters

Quality Assurance Planning Tool

On-site supervision

CLEAR DATA

Regular on-site supervision is a key component of quality assurance for all laboratory tests.

This tool is intended to assist programme managers to plan human and financial resources required to conduct regular on-site supervision. The tool may be used by TB, H

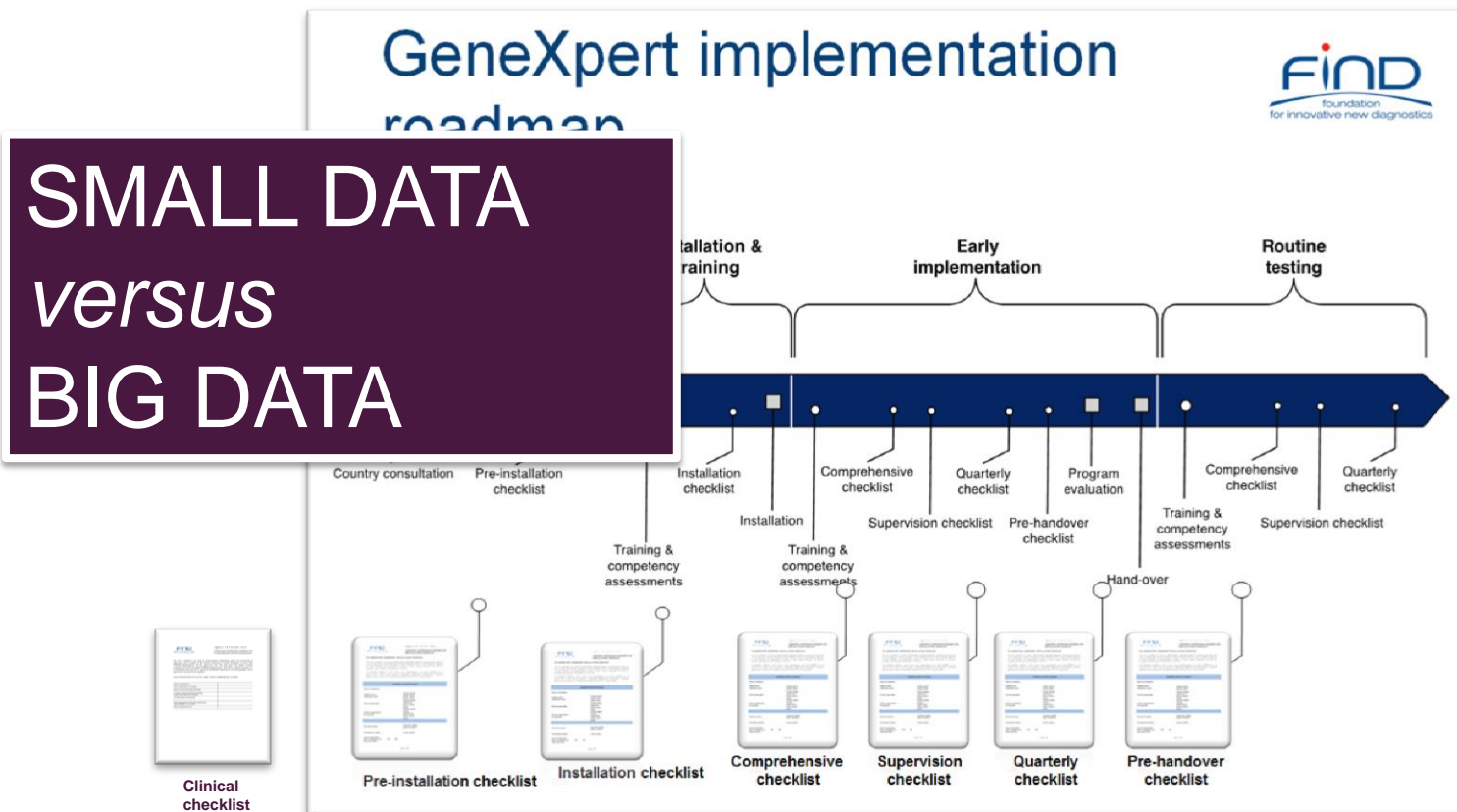
INPUTS			
Country of work	Tanzania, United Rep. of	← Enter the country you want to do the analysis for	
Local currency	TZS	← This will autocomplete with the currency of the country selected above	
Donor currency	USD	← Enter the currency of the funding agency / donor; or an alternate currency that will be used for budgeting purposes	
Number of testing sites	4,000	← Enter the number of laboratories / testing sites to be included in the on-site supervision programme	
Number of supervision visits planned per site each year	4.0	← Enter the intended number of visits to be conducted per site each year	
Average length of each supervision visit (no. days)	0.5	← Estimate the average length of time (in days) to be spent at the testing site, excluding travel and preparation time	
Average travel time per visit (no. days)	0.1	← Estimate the average length of time (in days) spent travelling to sites	
Average time per visit spent on preparation, reporting and follow up (no. days)	0.2	← Estimate the average length of time (in days) spent preparing for each visit, completing the report and providing feedback and follow up to sites after the visit	
Number of supervisors conducting each supervision visit	2	← No. staff conducting each supervision visit. Change this value if more than 1 supervisor/QA officer usually conduct each supervision visit together	
Number of working days per year	250	← Change this value if the average number of working days per year in your country is different	
Supervisor/QA officer per diem rate	80,000.00	← Use the recommended Ministry of Health per diem in the country for the staff level most commonly conducting on-site supervision. You can enter this information in the local currency OR in the donor currency.	
Total transport cost per day for supervision (fuel, driver per diem, and other costs as applicable)	20,000.00	← Estimate the total cost of transport by adding the cost of fuel, driver per diem, and other costs as applicable. Adjust based on the country situation and usual mode of transport.	
OUTPUTS			
No. person working days per year needed for supervision visits	25,600	← Number of working days required to complete site visits each year	
No. Quality officers needed for supervision	102.4	← Full time equivalent number of quality officers (assuming 100% time spent on supervision)	
Annual cost of supervision visits	4,249,600,000.00 TZS	1,542,169 USD	← This the estimated total cost of running the on-site supervision component of the Quality Assurance programme for 1 year

No. person working days per year needed for supervision visits	640	← Number of working days required to complete site vi:
No. Quality officers needed for supervision	2.6	← Full time equivalent number of quality officers (assur
Annual cost of supervision visits	169,984,000,000 TZS	61,687 USD ← This the e:



On site-supervision: standardised checklists

- How to manage data?
- How to integrate all relevant QA data?
- Who needs what data for decision-making?



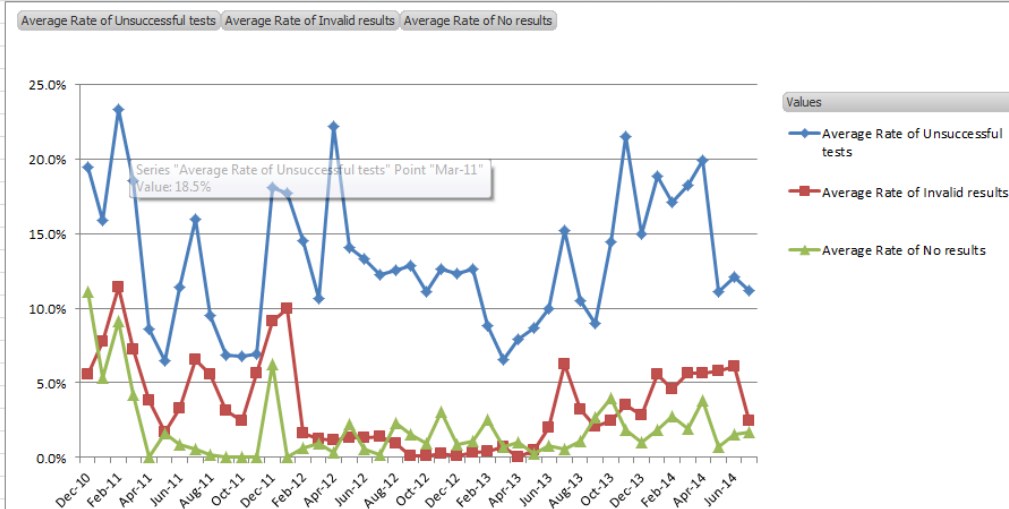


Integrated data

> Chart 2: Summary of errors

Refresh All

Year	Date	District	Regions	Site Name	Site type	Site Status	Supporting Partner
2010	Dec-10	0		Amana			
2011	Jan-11	Babati	Dar es Salaam	Bagamoyo	Patients	Active	IFIKARA
2012	Mar-11	Dodoma Ur...	Iringa	Butimba Pri...	Patients ...	Planned	KCRI
2013	Apr-11	Haydom	Mara	Geita Distri...	Prisoners	(blank)	MMRC
2014	Jun-11	Iringa urban	Mbeya	Haydom Lut...	Research		NTLP
2015	Jul-11	kyela	Pwani (coast)	Keko Prison...			Pharma...
2016	Sep-11	Lindi munic...		Ligula Hosp...			USAID
2017	Oct-11			Kibong'oto			
2018	Nov-11			Lugalo Milit...			
2019	Dec-11			Mbeya Ref...			
2020	Mar-12			Mbeya Regi...			





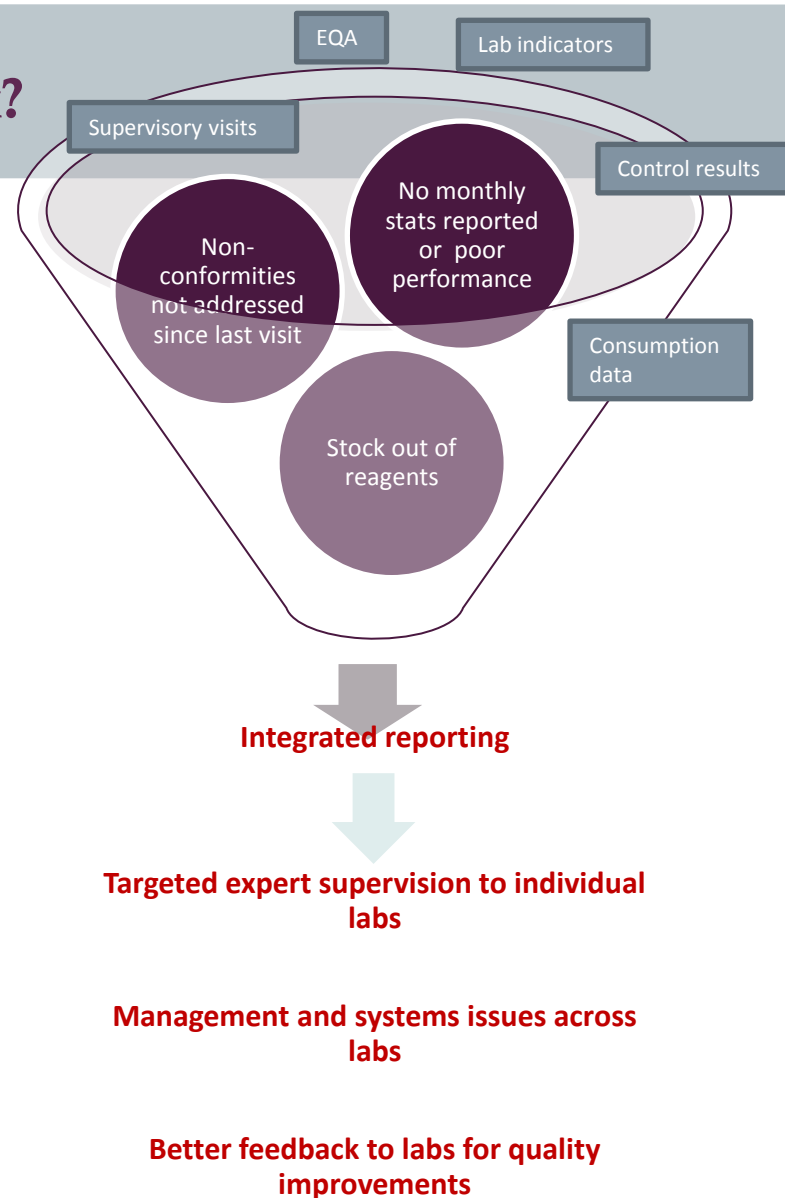
How to make QA data work?

Aim for a comprehensive tool to integrate data from:

Site visits: non-conformities, corrective actions and feedback

EQA results and corrective actions

Monthly lab statistics (use to target poorly performing sites for on-site supervision)





Impact of doing/not doing QA

- **How to measure impact?**
 - to ensure uptake of recommended activities
 - To motivate for need and funding among MOH, donors and partners
- **What is the cost of not doing QA?**
- **Tools to ease the reporting and data management burden and assist in interpretation of problems and corrective actions**
- **Systems approach**
- **Learn from laboratory –based QA programmes to expand to non-laboratory settings**



Maintenance

Who is responsible for maintenance?

- MOH (NTP, NACP)
- Individual facilities
- Partners

How to coordinate?

Technical support by supplier

Remote calibration

Maintenance contracts versus module rep

- Costing analysis
- Service interruption

INSTALLATION CHECKLIST

This tool is intended to be used by staff/consultants undertaking laboratory monitoring and supervision visits on behalf of the National Tuberculosis Control Programme (NTP) to install GeneXpert equipment for Xpert MTB/RIF test implementation according to country specific instructions. The Site pre-assessment report should be reviewed prior to a site visit.

The Installation Checklist is used to ensure correct implementation of the Xpert MTB/RIF test. All sections must be filled with the assistance of appropriate supplementary documentation. Documents gathered must be signed by the GeneXpert focal person and the NTP as a timely fashion.

Installation check list Tanzania		
Date of installation		
Facility name/ Laboratory name	Contact details Facility Name, phone, email	
GX lab responsible	Contact details Laboratory Name, phone, email	
Partner organisation (if required)	Contact details Partner Organisation Name, phone, email	
GX serial number	Computer details (Type, windows)	
GX Software details	Printer details	
Has pre-site check been completed and filed with CRF?	YES NO	

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Pre-handover checklist



Maintenance culture

- Among countries, people and donors
- Funding for equipment maintenance
- What data do we have to show impact of doing / not doing maintenance?

Is maintenance cost-effective?

Original Article

Lack of Maintenance of Shortwave Diathermy Equipment Has a Negative Impact on Power Output

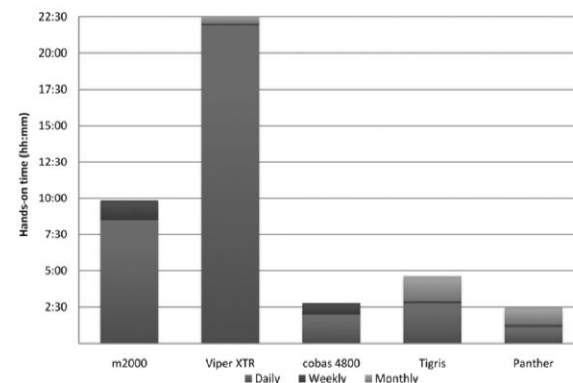
RINALDO ROBERTO DE JESUS GUIRRO, PhD^{1,2*}, ELAINE CALDEIRA DE OLIVEIRA GUIRRO, PhD^{1,2}, NATANAEL TEIXEIRA ALVES DE SOUSA, PT²

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² Post-Graduation Program in Rehabilitation and Functional Performance, Ribeirão Preto Medical School of the University of São Paulo, Brazil

J. Phys. Ther. Sci.
26: 567-562, 2014

Cumulative hands-on time for maintenance based on 96 tests per day, 20 working days per month.



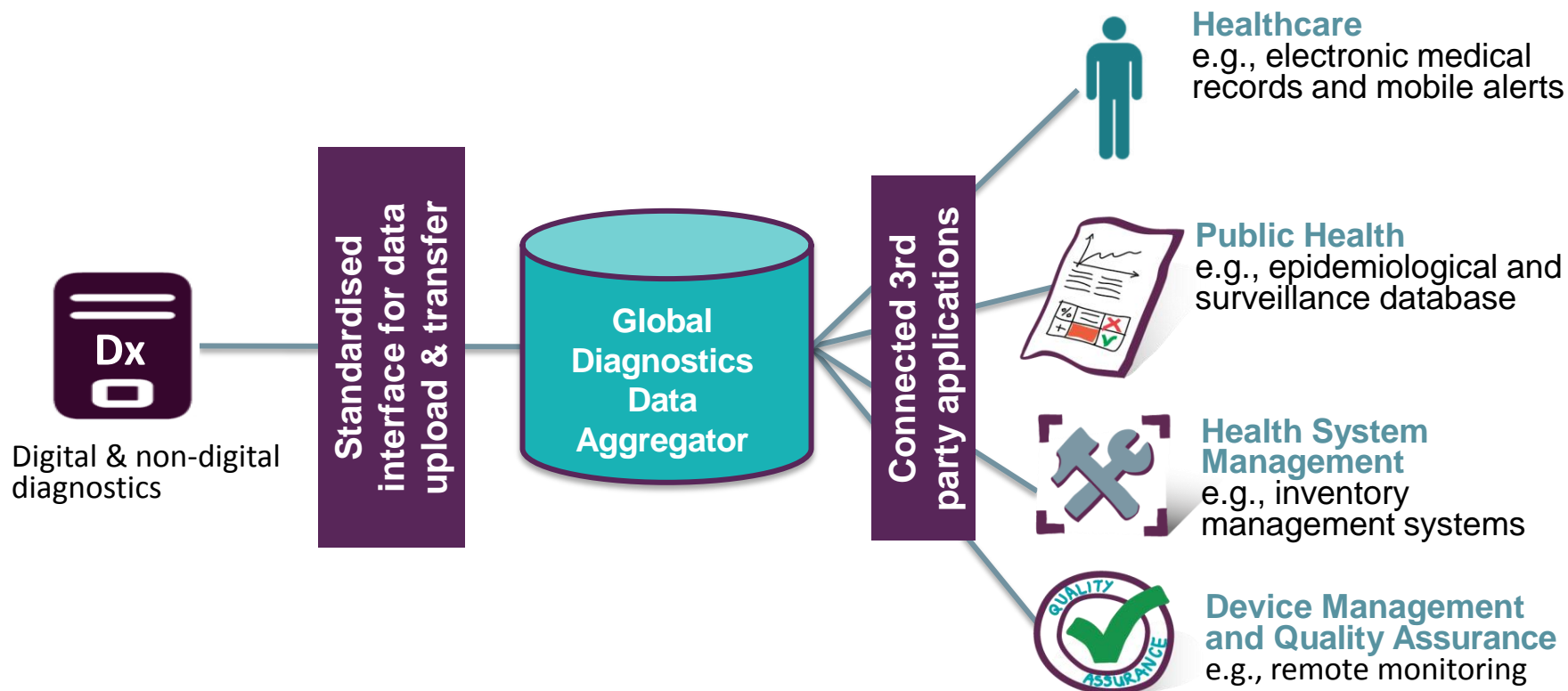
Ratnam S et al. J. Clin. Microbiol. 2014;52:2299-2304

Journal of Clinical Microbiology

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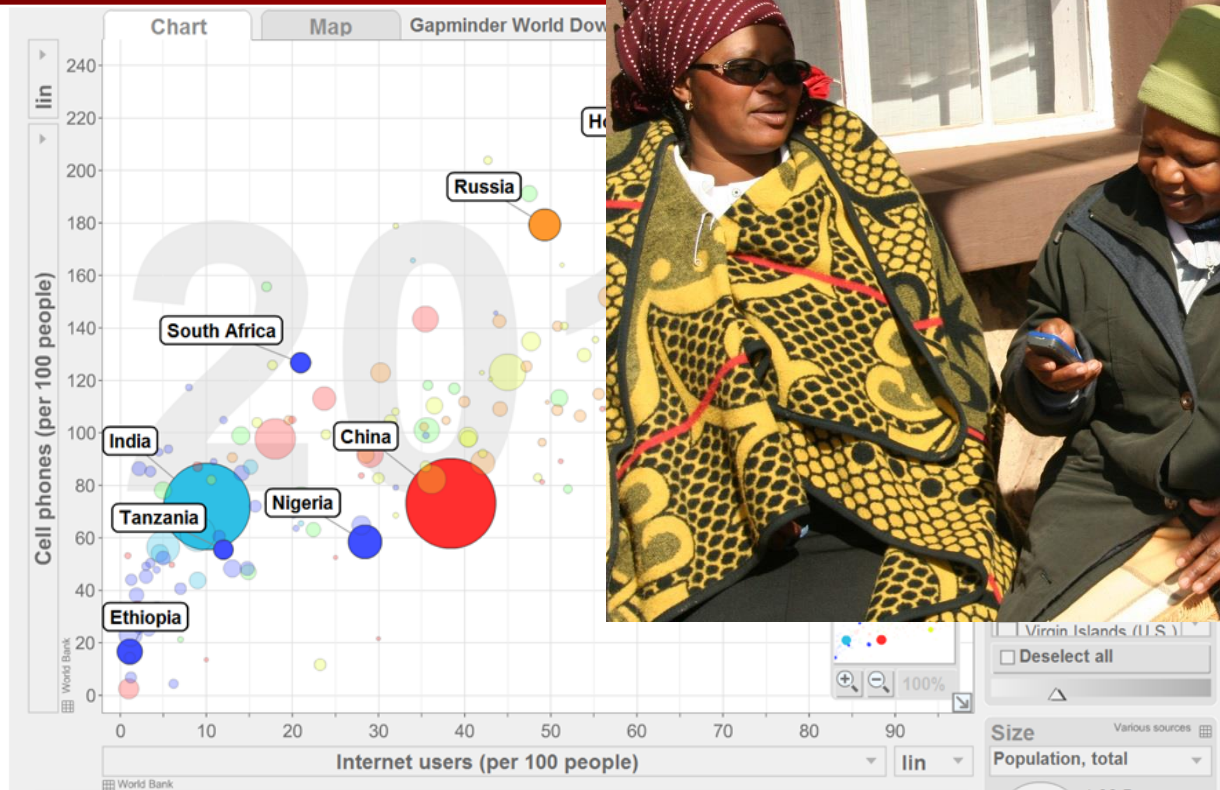
Our vision for connected diagnostics to help maximize impact





Access to mobile technology

Connectivity – cell phones
internet use (limited broadband)



Ref: Gapminder World. www.gapminder.org/world-offline

To all our partners, donors and patients... THANK YOU

